

2008-09 Academic Excellence Indicator System

District Name: DILLEY ISD

Campus Name: MARY HARPER MIDDLE

Campus #: 082902041

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 179
Grade Span: 06 - 08
School Type: Middle

District Name: DILLEY ISD
Campus Name: MARY HARPER MIDDLE
Campus #: 082902041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	77%	89%	77%	*	74%	> 99%	*	*	76%	78%	*	70%	*
	2008	94%	82%	91%	82%	*	79%	> 99%	*	*	71%	> 99%	*	85%	*
Mathematics	2009	82%	75%	75%	75%	*	75%	71%	*	*	69%	83%	*	74%	*
	2008	83%	77%	79%	77%	*	76%	80%	*	*	67%	93%	*	73%	*
All Tests	2009	80%	63%	71%	63%	*	62%	71%	*	*	59%	70%	*	58%	*
	2008	81%	72%	74%	72%	*	71%	80%	*	*	58%	93%	*	69%	*
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	65%	84%	65%	*	58%	> 99%	*	*	46%	89%	*	63%	*
	2008	88%	70%	86%	70%	*	69%	75%	*	*	67%	74%	*	64%	*
Mathematics	2009	82%	88%	78%	88%	*	86%	> 99%	*	*	83%	95%	*	87%	*
	2008	80%	75%	74%	75%	*	71%	88%	*	*	76%	74%	*	74%	*
Writing	2009	94%	89%	93%	89%	*	87%	> 99%	*	*	80%	> 99%	*	90%	*
	2008	93%	89%	93%	89%	*	86%	> 99%	*	*	78%	> 99%	*	89%	*
All Tests	2009	76%	67%	70%	67%	*	61%	> 99%	*	*	48%	90%	*	66%	*
	2008	74%	57%	67%	57%	*	52%	75%	*	*	56%	58%	*	54%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	90%	92%	90%	*	88%	> 99%	*	*	90%	90%	*	86%	*
	2008	95%	83%	94%	83%	*	80%	> 99%	*	*	84%	81%	*	79%	*
Mathematics	2009	82%	79%	79%	79%	*	76%	89%	*	*	73%	85%	*	76%	*
	2008	79%	75%	73%	75%	*	76%	71%	*	*	81%	69%	*	75%	*
@ Science	2009	73%	67%	65%	67%	*	58%	> 99%	*	*	57%	79%	*	61%	*
	2008	69%	57%	*	57%	*	55%	71%	*	*	61%	52%	*	53%	*
@ Soc Studies	2009	92%	86%	88%	86%	*	82%	> 99%	*	*	83%	90%	*	83%	*
	2008	91%	78%	88%	78%	*	75%	> 99%	*	*	74%	85%	*	73%	*
@ All Tests	2009	67%	63%	58%	63%	*	56%	89%	*	*	52%	75%	*	59%	*
	2008	64%	53%	*	53%	*	53%	57%	*	*	57%	48%	*	50%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 179
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	78%	88%	78%	*	75%	> 99%	*	*	72%	87%	*	75%	*
	2008	91%	79%	91%	83%	*	82%	90%	*	*	79%	87%	*	78%	*
Mathematics	2009	82%	70%	79%	80%	*	79%	87%	*	*	75%	87%	*	79%	*
	2008	80%	67%	78%	80%	*	80%	80%	*	*	78%	82%	*	77%	*
Writing	2009	93%	88%	93%	89%	*	87%	> 99%	*	*	80%	> 99%	*	90%	*
	2008	93%	78%	93%	89%	*	86%	> 99%	*	*	78%	> 99%	*	89%	*
Science	2009	78%	61%	65%	67%	*	58%	> 99%	*	*	57%	79%	*	61%	*
	2008	74%	59%	61%	57%	*	55%	71%	*	*	61%	52%	*	53%	*
Soc Studies	2009	93%	85%	88%	86%	*	82%	> 99%	*	*	83%	90%	*	83%	*
	2008	91%	81%	88%	78%	*	75%	> 99%	*	*	74%	85%	*	73%	*
All Tests	2009	74%	57%	66%	64%	*	60%	87%	*	*	54%	78%	*	61%	*
	2008	72%	53%	66%	59%	*	58%	70%	*	*	57%	62%	20%	57%	< 1%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	89%	97%	91%	*	89%	> 99%	*	*	89%	94%	*	91%	*
Mathematics	2009	89%	81%	87%	90%	*	89%	96%	*	*	86%	95%	*	89%	*
Writing	2009	97%	95%	93%	89%	*	87%	> 99%	*	*	80%	> 99%	*	90%	*
Science	2009	83%	70%	68%	67%	*	58%	> 99%	*	*	57%	79%	*	61%	*
Soc Studies	2009	98%	97%	> 99%	98%	*	97%	> 99%	*	*	96%	> 99%	*	> 99%	*
All Tests	2009	84%	71%	75%	77%	*	74%	96%	*	*	69%	87%	*	76%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	17%	31%	24%	*	21%	41%	*	*	17%	34%	*	21%	*
	2008	34%	18%	33%	32%	*	29%	50%	*	*	29%	36%	*	24%	*
Mathematics	2009	31%	18%	19%	22%	*	19%	35%	*	*	22%	21%	*	16%	*
	2008	28%	16%	18%	20%	*	19%	25%	*	*	15%	25%	*	15%	*
Writing	2009	34%	15%	28%	20%	*	16%	50%	*	*	8%	37%	*	19%	*
	2008	33%	12%	28%	19%	*	14%	38%	*	*	11%	26%	*	14%	*
Science	2009	26%	14%	16%	19%	*	9%	56%	*	*	26%	11%	*	18%	*
	2008	22%	8%	15%	10%	*	6%	43%	*	*	15%	4%	*	3%	*
Soc Studies	2009	44%	19%	30%	21%	*	6%	78%	*	*	30%	10%	*	14%	*
	2008	36%	16%	28%	17%	*	13%	43%	*	*	24%	8%	*	13%	*
All Tests	2009	16%	6%	9%	10%	*	7%	26%	*	*	7%	14%	*	6%	*
	2008	15%	5%	10%	9%	*	8%	20%	*	*	9%	10%	< 1%	6%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	82%	87%	74%	*	75%	*	*	75%	*	74%	67%	*
Mathematics	2009	69%	67%	67%	72%	*	73%	*	*	77%	*	72%	75%	*
Writing	2009	72%	92%	73%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Science	2009	51%	56%	42%	64%	*	67%	*	*	70%	*	64%	70%	*
Soc Studies	2009	64%	55%	51%	43%	*	42%	*	*	40%	*	43%	50%	*
All Tests	2009	57%	48%	52%	43%	*	42%	*	*	43%	40%	43%	41%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	73%	79%	70%	*	66%	92%	*	66%	77%	38%	65%	*
	2008	86%	72%	81%	68%	*	66%	78%	*	61%	76%	26%	60%	60%
Mathematics	2009	80%	69%	77%	78%	*	77%	83%	*	75%	83%	33%	78%	*
	2008	78%	64%	73%	69%	*	69%	74%	*	66%	75%	5%	65%	20%
Writing	2009	92%	88%	92%	87%	*	85%	> 99%	*	77%	> 99%	*	88%	*
	2008	91%	76%	90%	83%	*	78%	> 99%	*	71%	95%	50%	81%	*
Science	2009	78%	61%	65%	67%	*	58%	> 99%	*	57%	79%	*	61%	*
	2008	74%	59%	61%	57%	*	55%	71%	*	61%	52%	*	53%	*
Soc Studies	2009	93%	85%	88%	86%	*	82%	> 99%	*	83%	90%	*	83%	*
	2008	91%	81%	88%	78%	*	75%	> 99%	*	74%	85%	*	73%	*
All Tests	2009	72%	54%	63%	59%	*	54%	83%	*	51%	70%	22%	54%	*
	2008	69%	48%	60%	48%	*	45%	65%	*	43%	55%	5%	43%	< 1%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	74%	79%	71%	*	68%	89%	*	67%	76%	65%	66%	*
Mathematics	2009	80%	68%	77%	77%	*	77%	81%	*	75%	81%	65%	77%	*
Writing	2009	91%	88%	91%	89%	*	87%	> 99%	*	82%	> 99%	90%	90%	*
Science	2009	76%	60%	64%	66%	*	60%	91%	*	61%	74%	63%	63%	*
Soc Studies	2009	92%	80%	87%	75%	*	72%	91%	*	70%	83%	44%	74%	*
All Tests	2009	71%	53%	62%	55%	*	51%	78%	*	48%	67%	29%	50%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
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Campus Name: MARY HARPER MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	99.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	85.5%	90.5%	83.1%	-	82.6%	85.7%	-	-	78.0%	90.5%	3.1%	81.8%	*
Not on TAKS	7.7%	14.3%	8.2%	16.9%	-	17.4%	14.3%	-	-	22.0%	9.5%	96.9%	18.2%	*
TAKS(Acc) Only	2.3%	1.7%	2.2%	1.1%	-	1.3%	0.0%	-	-	0.9%	1.4%	6.3%	0.8%	*
TAKS-M Only	3.3%	9.5%	3.7%	12.0%	-	12.3%	10.7%	-	-	17.4%	4.1%	68.8%	12.9%	*
TAKS-Alt Only	0.8%	0.5%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	2.6%	1.0%	3.8%	-	3.9%	3.6%	-	-	3.7%	4.1%	21.9%	4.5%	*
By Acct Status														
Acct System	87.3%	83.1%	85.9%	80.9%	-	80.6%	82.1%	-	-	78.0%	85.1%	6.3%	78.8%	*
Non-Acct System	11.2%	16.7%	12.4%	19.1%	-	19.4%	17.9%	-	-	22.0%	14.9%	93.8%	21.2%	*
Mobile	4.7%	3.6%	5.0%	2.7%	-	2.6%	3.6%	-	-	0.9%	5.4%	0.0%	3.0%	*
Non-Acct Test	6.4%	13.1%	7.0%	16.4%	-	16.8%	14.3%	-	-	21.1%	9.5%	93.8%	18.2%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.2%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	581	523	183	0	155	28	0	0	109	74	32	132	4
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.8%	99.4%	99.5%	-	99.4%	100.0%	-	-	99.1%	100.0%	100.0%	99.2%	88.9%
By Program														
TAKS (1 or more)	90.9%	85.2%	90.2%	78.6%	-	77.9%	82.1%	-	-	72.2%	87.8%	2.6%	74.4%	44.4%
Not on TAKS	7.5%	14.6%	8.8%	20.9%	-	21.4%	17.9%	-	-	26.9%	12.2%	97.4%	24.8%	44.4%
TAKS(Acc)	2.7%	3.3%	3.9%	8.2%	-	8.4%	7.1%	-	-	10.2%	5.4%	38.5%	9.1%	11.1%
TAKS-M Only	2.9%	9.6%	2.2%	9.3%	-	9.7%	7.1%	-	-	13.0%	4.1%	43.6%	12.4%	33.3%
TAKS-Alt Only	0.7%	0.3%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	1.0%	3.3%	-	3.2%	3.6%	-	-	3.7%	2.7%	15.4%	3.3%	0.0%
By Acct Status														
Acct System	87.1%	80.6%	86.5%	75.8%	-	76.6%	71.4%	-	-	71.3%	82.4%	12.8%	71.1%	55.6%
Non-Acct System	11.3%	19.2%	11.8%	23.6%	-	22.7%	28.6%	-	-	27.8%	17.6%	87.2%	28.1%	33.3%
Mobile	5.1%	5.3%	4.9%	4.9%	-	3.9%	10.7%	-	-	4.6%	5.4%	0.0%	5.8%	0.0%
Non-Acct Test	6.2%	13.9%	6.8%	18.7%	-	18.8%	17.9%	-	-	23.1%	12.2%	87.2%	22.3%	33.3%
Not Tested														
Absent	1.6%	0.2%	0.7%	0.5%	-	0.6%	0.0%	-	-	0.9%	0.0%	0.0%	0.8%	11.1%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.0%	0.5%	-	0.6%	0.0%	-	-	0.9%	0.0%	0.0%	0.8%	11.1%
Total Count	3,075,682	582	587	182	0	154	28	0	0	108	74	39	121	9

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	32%	45%	33%	*	31%	*	*	*	35%	29%	*	32%	*
	2008	53%	38%	60%	37%	*	37%	*	*	*	33%	42%	*	44%	*
Mathematics	2009	37%	32%	35%	43%	*	40%	*	*	*	43%	44%	*	41%	*
	2008	36%	34%	28%	35%	*	35%	*	*	*	36%	33%	*	38%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.14	0.50	0.03	*	-0.02	*	*	*	0.08	-0.06	*	-0.02	*
	2008	0.58	0.37	0.53	0.24	*	0.20	*	*	*	0.11	0.41	*	0.22	*
Mathematics	2009	0.38	0.29	0.34	0.65	*	0.62	*	*	*	0.57	0.77	*	0.65	*
	2008	0.34	0.46	0.29	0.42	*	0.42	*	*	*	0.40	0.47	*	0.50	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	10%	8%	10%	*	12%	< 1%	*	*	10%	10%	*	14%	*
	2008	6%	17%	6%	17%	*	20%	< 1%	*	*	16%	19%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	95%	96%	95%	*	94%	> 99%	*	*	95%	95%	*	93%	*
	2008	97%	91%	97%	91%	*	90%	> 99%	*	*	94%	89%	*	86%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2009	18%	21%	24%	21%	*	24%	11%	*	*	27%	15%	*	24%	*
	2008	21%	26%	27%	26%	*	25%	29%	*	*	19%	33%	*	28%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	81%	84%	81%	*	79%	89%	*	*	77%	85%	*	79%	*
	2008	86%	84%	81%	84%	*	86%	71%	*	*	87%	81%	*	83%	*
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	74%	75%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
	2007-08	95.5%	95.1%	95.6%	96.7%	-	96.9%	95.8%	-	-	96.4%	97.3%	96.4%	96.6%	95.4%
	2006-07	95.5%	94.7%	95.8%	96.7%	-	96.8%	96.2%	-	-	96.5%	97.0%	96.3%	97.1%	96.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2007-08	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
	2006-07	0.4%	0.0%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 179
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District Name: DILLEY ISD
Campus Name: MARY HARPER MIDDLE
Campus #: 082902041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	179	100.0%	20,592	887	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.2%
Kindergarten	0	0.0%	0.0%	6.7%	7.7%
Grade 1	0	0.0%	0.0%	7.4%	8.0%
Grade 2	0	0.0%	0.0%	9.5%	7.9%
Grade 3	0	0.0%	0.0%	6.3%	7.8%
Grade 4	0	0.0%	0.2%	7.8%	7.5%
Grade 5	0	0.0%	8.4%	8.5%	7.5%
Grade 6	65	36.3%	28.1%	7.3%	7.3%
Grade 7	57	31.8%	31.6%	6.4%	7.3%
Grade 8	57	31.8%	31.8%	6.5%	7.3%
Grade 9	0	0.0%	0.0%	9.8%	8.2%
Grade 10	0	0.0%	0.0%	6.2%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	0	0.0%	2.3%	0.2%	14.2%
Hispanic	151	84.4%	83.9%	88.7%	47.9%
White	28	15.6%	12.6%	10.7%	34.0%
Native American	0	0.0%	0.2%	0.1%	0.4%
Asian/Pac. Islander	0	0.0%	1.0%	0.2%	3.6%
Economically Disadvantaged	131	73.2%	75.4%	75.4%	56.7%
Limited English Proficient (LEP)	4	2.2%	10.1%	4.3%	16.9%
Students w/Disciplinary Placements (2007-08)	3	1.6%	4.9%	2.2%	2.1%
At-Risk	94	52.5%	50.5%	52.5%	48.3%
Mobility (2007-08)	21	11.0%	15.6%	15.5%	19.8%
Number of Students per Teacher	9.1	n/a	13.5	11.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.4%	0.0%	2.6%	-	0.0%	0.0%	11.7%
Grade 1	-	5.5%	0.0%	5.5%	-	50.0%	0.0%	10.5%
Grade 2	-	7.7%	0.0%	3.2%	-	0.0%	0.0%	4.7%
Grade 3	-	0.0%	1.7%	2.5%	-	0.0%	0.0%	3.0%
Grade 4	-	0.0%	0.0%	1.3%	-	0.0%	0.0%	1.3%
Grade 5	-	4.4%	0.0%	1.9%	-	3.7%	0.0%	2.4%
Grade 6	0.0%	0.7%	0.0%	0.9%	0.0%	1.0%	0.0%	1.6%
Grade 7	0.0%	0.9%	0.0%	1.4%	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.5%	0.0%	1.7%	0.0%	4.1%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 179
 Grade Span: 06 - 08
 School Type: Middle

District Name: DILLEY ISD
 Campus Name: MARY HARPER MIDDLE
 Campus #: 082902041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	22.0	14.7	19.0
Grade 1	-	17.7	16.4	19.0
Grade 2	-	-	20.2	19.3
Grade 3	-	20.0	13.2	19.3
Grade 4	-	21.1	15.2	19.7
Grade 5	-	20.8	15.6	22.1
Grade 6	15.1	20.1	15.1	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	16.4	18.3	13.2	19.8
Foreign Languages	14.5	19.3	20.3	21.1
Mathematics	9.9	18.6	9.4	19.6
Science	9.6	19.7	11.1	20.5
Social Studies	9.5	19.5	12.8	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 179
Grade Span: 06 - 08
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District Name: DILLEY ISD
Campus Name: MARY HARPER MIDDLE
Campus #: 082902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	27.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	23.4	85.4%	87.7%	55.9%	62.9%
Teachers	19.7	72.0%	74.9%	46.2%	50.7%
Professional Support	1.7	6.1%	8.1%	4.5%	8.4%
Campus Admin. (School Leader.)	2.0	7.3%	4.7%	4.0%	2.8%
Educational Aides:	4.0	14.6%	12.3%	14.3%	9.7%
Total Minority Staff:	19.2	70.1%	48.0%	64.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.9%	0.0%	9.7%
Hispanic	13.2	67.0%	40.3%	40.8%	22.1%
White	6.5	33.0%	55.7%	57.9%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	1.2%	1.3%
Males	8.3	42.2%	32.9%	32.3%	22.9%
Females	11.4	57.8%	67.1%	67.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	20.4%	10.4%	8.5%	7.3%
1-5 Years Experience	7.0	35.5%	33.7%	25.7%	30.5%
6-10 Years Experience	3.0	15.2%	17.9%	11.2%	20.0%
11-20 Years Experience	2.5	12.8%	21.9%	21.1%	23.7%
Over 20 Years Experience	3.2	16.1%	16.1%	33.5%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.2 yrs.	10.1 yrs.	14.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.2 yrs.	6.9 yrs.	9.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,995	\$39,394	\$41,255	\$40,372
1-5 Years Experience		\$41,263	\$41,329	\$41,763	\$42,463
6-10 Years Experience		\$44,589	\$43,144	\$43,065	\$45,035
11-20 Years Experience		\$52,748	\$47,952	\$50,076	\$49,083
Over 20 Years Experience		\$60,960	\$54,869	\$57,536	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,758	\$45,087	\$48,905	\$47,159
Professional Support		\$58,082	\$49,972	\$57,282	\$55,819
Campus Administration (School Leadership)		\$61,001	\$65,371	\$64,479	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	8.8	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 179
Grade Span: 06 - 08
School Type: Middle

District Name: DILLEY ISD
Campus Name: MARY HARPER MIDDLE
Campus #: 082902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,232,537	100.0%	\$6,963	\$1,539,379	100.0%	\$8,697	\$129,426,948	100.0%	\$6,779
Instruction (11,95)	\$911,712	74.0%	\$5,151	\$1,146,269	74.5%	\$6,476	\$91,661,349	70.8%	\$4,801
Instructional-Related Services (12,13)	\$98,606	8.0%	\$557	\$105,027	6.8%	\$593	\$5,116,578	4.0%	\$268
Instructional Leadership (21)	\$19,080	1.5%	\$108	\$19,080	1.2%	\$108	\$1,807,124	1.4%	\$95
School Leadership (23)	\$143,633	11.7%	\$811	\$143,633	9.3%	\$811	\$10,073,083	7.8%	\$528
Support Services-Student (31,32,33)	\$34,330	2.8%	\$194	\$100,194	6.5%	\$566	\$7,207,007	5.6%	\$377
Other Campus Costs (35,36,51,52,53)	\$25,176	2.0%	\$142	\$25,176	1.6%	\$142	\$13,561,807	10.5%	\$710
By Program:									
Total Operating Expenditures	\$1,207,361	100.0%	\$6,821	\$1,514,203	100.0%	\$8,555	\$114,659,790	100.0%	\$6,005
Bilingual/ESL Education (25)	\$3,101	0.3%	\$18	\$3,101	0.2%	\$18	\$1,873,543	1.6%	\$98
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$437,977	0.4%	\$23
Accelerated Education (24,30)	\$171,875	14.2%	\$971	\$389,411	25.7%	\$2,200	\$16,043,951	14.0%	\$840
Gifted & Talented Education (21)	\$1,585	0.1%	\$9	\$1,585	0.1%	\$9	\$3,536,955	3.1%	\$185
Regular Education (11)	\$951,089	78.8%	\$5,373	\$951,089	62.8%	\$5,373	\$74,648,870	65.1%	\$3,910
Special Education (23)	\$79,711	6.6%	\$450	\$169,017	11.2%	\$955	\$17,634,606	15.4%	\$924
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$483,888	0.4%	\$25

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	1.7%	8.7%	3.8%	16.0%
Career & Technical Education	0	0.0%	14.1%	28.2%	21.4%
Gifted & Talented Education	22	12.3%	9.5%	9.8%	7.5%
Special Education	31	17.3%	10.4%	12.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.8%	2.5%	6.2%	7.5%
Career & Technical Education	0.0	0.0%	2.1%	5.6%	3.9%
Compensatory Education	0.0	0.0%	2.8%	4.6%	3.6%
Gifted & Talented Education	0.0	0.0%	3.5%	1.0%	2.0%
Regular Education	18.6	94.2%	78.5%	75.3%	70.4%
Special Education	1.0	5.1%	9.7%	7.3%	9.7%
Other	0.0	0.0%	0.8%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.