

2008-09 Academic Excellence Indicator System

District Name: DILLEY ISD

Campus Name: DILLEY H S

Campus #: 082902001

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 256
Grade Span: 09 - 12
School Type: Secondary

District Name: DILLEY ISD
Campus Name: DILLEY H S
Campus #: 082902001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	82%	88%	82%	*	81%	86%	*	*	85%	79%	*	76%	*
	2008	87%	79%	85%	79%	*	76%	> 99%	*	*	83%	74%	*	69%	*
Mathematics	2009	71%	47%	62%	47%	*	47%	50%	*	*	55%	39%	*	41%	*
	2008	64%	39%	51%	39%	*	41%	29%	*	*	38%	42%	*	36%	*
All Tests	2009	70%	48%	60%	48%	*	46%	63%	*	*	56%	39%	*	40%	*
	2008	63%	37%	50%	38%	*	39%	29%	*	*	34%	42%	*	33%	*
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	85%	88%	85%	*	85%	83%	*	*	81%	89%	*	85%	*
	2008	89%	71%	89%	70%	*	67%	*	*	*	59%	83%	*	70%	*
Mathematics	2009	69%	47%	56%	47%	*	48%	43%	*	*	39%	58%	*	44%	*
	2008	66%	44%	55%	43%	*	41%	*	*	*	35%	52%	*	42%	*
@ Science	2009	67%	37%	52%	37%	*	34%	50%	*	*	39%	33%	< 1%	32%	*
	2008	65%	50%	58%	49%	*	45%	*	*	*	54%	43%	*	53%	*
@ Soc Studies	2009	91%	75%	88%	75%	*	75%	75%	*	*	77%	73%	33%	70%	*
	2008	89%	80%	88%	80%	*	77%	*	*	*	81%	78%	*	83%	*
@ All Tests	2009	57%	24%	41%	24%	*	26%	13%	*	*	19%	32%	< 1%	26%	*
	2008	55%	33%	41%	32%	*	29%	*	*	*	30%	35%	*	30%	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	73%	92%	73%	*	70%	*	*	*	64%	85%	*	73%	*
	2008	91%	89%	89%	89%	*	87%	*	*	*	95%	84%	*	85%	*
Mathematics	2009	82%	60%	74%	60%	*	59%	*	*	*	57%	65%	*	59%	*
	2008	80%	67%	72%	67%	*	63%	*	*	*	79%	58%	*	54%	*
Science	2009	86%	70%	77%	70%	*	69%	*	*	*	73%	65%	*	69%	*
	2008	81%	64%	74%	64%	*	64%	*	*	*	79%	52%	*	56%	*
Soc Studies	2009	97%	94%	96%	94%	*	93%	*	*	*	93%	95%	*	94%	*
	2008	95%	84%	94%	84%	*	82%	*	*	*	> 99%	72%	*	81%	*
All Tests	2009	76%	52%	68%	52%	*	50%	*	*	*	54%	50%	*	54%	*
	2008	72%	53%	61%	53%	*	53%	*	*	*	74%	38%	*	43%	*

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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	78%	89%	80%	*	79%	88%	*	*	77%	84%	*	78%	*
	2008	91%	79%	87%	79%	*	76%	> 99%	*	*	77%	80%	*	74%	*
Mathematics	2009	82%	70%	64%	51%	*	51%	50%	*	*	51%	52%	*	48%	*
	2008	80%	67%	59%	49%	*	47%	53%	*	*	47%	51%	*	43%	*
Science	2009	78%	61%	64%	52%	*	51%	55%	*	*	54%	49%	14%	50%	*
	2008	74%	59%	65%	56%	*	54%	75%	*	*	64%	48%	*	54%	*
Soc Studies	2009	93%	85%	91%	84%	*	84%	82%	*	*	84%	83%	43%	82%	*
	2008	91%	81%	91%	82%	*	80%	> 99%	*	*	89%	75%	*	83%	*
All Tests	2009	74%	57%	55%	41%	*	41%	42%	*	*	43%	40%	25%	40%	17%
	2008	72%	53%	50%	40%	*	40%	47%	*	*	42%	38%	*	35%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	89%	95%	88%	*	88%	94%	*	*	84%	94%	*	88%	*
Mathematics	2009	89%	81%	77%	65%	*	65%	63%	*	*	66%	64%	*	63%	*
Science	2009	83%	70%	77%	66%	*	65%	73%	*	*	63%	71%	14%	63%	*
Soc Studies	2009	98%	97%	97%	97%	*	97%	> 99%	*	*	96%	98%	> 99%	97%	*
All Tests	2009	84%	71%	71%	57%	*	57%	58%	*	*	57%	57%	25%	55%	33%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	17%	17%	10%	*	9%	19%	*	*	9%	10%	*	6%	*
	2008	34%	18%	17%	5%	*	5%	7%	*	*	5%	4%	*	2%	*
Mathematics	2009	31%	18%	14%	9%	*	7%	19%	*	*	9%	7%	*	6%	*
	2008	28%	16%	12%	8%	*	5%	33%	*	*	9%	7%	*	4%	*
Science	2009	26%	14%	8%	7%	*	8%	< 1%	*	*	12%	< 1%	< 1%	7%	*
	2008	22%	8%	7%	3%	*	2%	13%	*	*	4%	2%	*	3%	*
Soc Studies	2009	44%	19%	28%	18%	*	18%	18%	*	*	23%	12%	< 1%	18%	*
	2008	36%	16%	21%	16%	*	13%	38%	*	*	24%	8%	*	11%	*
All Tests	2009	16%	6%	4%	2%	*	2%	5%	*	*	3%	1%	< 1%	2%	< 1%
	2008	15%	5%	4%	2%	*	1%	7%	*	*	3%	1%	*	< 1%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	65%	82%	*	79%	*	*	*	79%	*	82%	85%	*
Mathematics	2009	69%	67%	44%	46%	*	43%	*	*	*	47%	40%	46%	38%	*
Science	2009	51%	56%	38%	50%	*	50%	*	*	*	38%	*	50%	50%	*
Soc Studies	2009	64%	55%	50%	67%	*	64%	*	*	*	58%	*	67%	62%	*
All Tests	2009	57%	48%	33%	42%	*	43%	*	*	*	43%	40%	42%	39%	*

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2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	98.4%	99.5%	*	99.4%	100.0%	*	-	99.1%	100.0%	100.0%	99.3%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	85.5%	88.6%	81.2%	*	81.5%	85.0%	*	-	76.1%	88.1%	5.1%	80.0%	37.5%
Not on TAKS	7.7%	14.3%	8.7%	18.3%	*	18.0%	15.0%	*	-	23.1%	11.9%	94.9%	19.3%	62.5%
TAKS(Acc) Only	2.3%	1.7%	2.9%	4.0%	*	3.9%	5.0%	*	-	3.4%	4.8%	20.5%	2.7%	25.0%
TAKS-M Only	3.3%	9.5%	3.4%	11.9%	*	11.2%	10.0%	*	-	17.9%	3.6%	61.5%	14.0%	37.5%
TAKS-Alt Only	0.8%	0.5%	0.6%	0.5%	*	0.6%	0.0%	*	-	0.0%	1.2%	2.6%	0.7%	0.0%
Combination	1.3%	2.6%	0.8%	2.0%	*	2.2%	0.0%	*	-	1.7%	2.4%	10.3%	2.0%	0.0%
By Acct Status														
Acct System	87.3%	83.1%	87.1%	79.7%	*	79.8%	90.0%	*	-	77.8%	83.3%	17.9%	77.3%	62.5%
Non-Acct System	11.2%	16.7%	10.1%	19.8%	*	19.7%	10.0%	*	-	21.4%	16.7%	82.1%	22.0%	37.5%
Mobile	4.7%	3.6%	3.9%	4.0%	*	3.9%	0.0%	*	-	0.0%	8.3%	0.0%	4.7%	0.0%
Non-Acct Test	6.4%	13.1%	6.3%	15.8%	*	15.7%	10.0%	*	-	21.4%	8.3%	82.1%	17.3%	37.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.2%	1.6%	0.5%	*	0.6%	0.0%	*	-	0.9%	0.0%	0.0%	0.7%	0.0%
LEP Exempt	0.1%	0.2%	0.1%	0.5%	*	0.6%	0.0%	*	-	0.9%	0.0%	0.0%	0.7%	0.0%
Other	0.9%	0.0%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	581	483	202	1	178	20	1	0	117	84	39	150	8
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.8%	98.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	85.2%	90.5%	82.4%	*	81.1%	93.8%	-	-	78.8%	86.5%	2.9%	77.7%	14.3%
Not on TAKS	7.5%	14.6%	7.4%	17.6%	*	18.9%	6.3%	-	-	21.2%	13.5%	97.1%	22.3%	85.7%
TAKS(Acc)	2.7%	3.3%	1.8%	2.1%	*	2.3%	0.0%	-	-	1.0%	3.4%	11.4%	2.9%	28.6%
TAKS-M Only	2.9%	9.6%	2.7%	14.5%	*	15.4%	6.3%	-	-	20.2%	7.9%	80.0%	18.0%	57.1%
TAKS-Alt Only	0.7%	0.3%	0.4%	0.5%	*	0.6%	0.0%	-	-	0.0%	1.1%	2.9%	0.7%	0.0%
Combination	1.2%	1.4%	0.6%	0.5%	*	0.6%	0.0%	-	-	0.0%	1.1%	2.9%	0.7%	0.0%
By Acct Status														
Acct System	87.1%	80.6%	87.4%	77.7%	*	76.0%	93.8%	-	-	74.0%	82.0%	2.9%	74.1%	14.3%
Non-Acct System	11.3%	19.2%	9.7%	22.3%	*	24.0%	6.3%	-	-	26.0%	18.0%	97.1%	25.9%	85.7%
Mobile	5.1%	5.3%	4.5%	4.7%	*	5.1%	0.0%	-	-	4.8%	4.5%	0.0%	3.6%	0.0%
Non-Acct Test	6.2%	13.9%	5.5%	17.6%	*	18.9%	6.3%	-	-	21.2%	13.5%	97.1%	22.3%	85.7%
Not Tested														
Absent	1.6%	0.2%	2.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	582	570	193	2	175	16	0	0	104	89	35	139	7

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 256
Grade Span: 09 - 12
School Type: Secondary

District Name: DILLEY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	32%	52%	41%	*	41%	*	*	*	38%	50%	*	47%	*
	2008	53%	38%	53%	54%	*	53%	*	*	*	56%	50%	*	50%	*
Mathematics	2009	37%	32%	33%	28%	*	30%	17%	*	*	25%	35%	*	31%	*
	2008	36%	34%	27%	22%	*	21%	*	*	*	13%	32%	*	17%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.14	0.26	-0.03	*	-0.03	*	*	*	0.00	-0.11	*	0.04	*
	2008	0.58	0.37	0.41	0.32	*	0.30	*	*	*	0.51	-0.02	*	0.28	*
Mathematics	2009	0.38	0.29	0.27	0.05	*	0.09	-0.23	*	*	0.16	-0.17	*	0.06	*
	2008	0.34	0.46	0.21	0.11	*	0.11	*	*	*	0.13	0.09	*	0.09	*
English Language Learners Progress Measure (2011 Preview)															
2008-09	76%	74%	65%	85%	*	82%	*	*	*	90%	*	88%	83%	71%	
Attendance Rate															
2007-08	95.5%	95.1%	93.5%	92.2%	*	91.9%	95.2%	-	*	93.1%	91.1%	90.1%	92.1%	94.6%	
2006-07	95.5%	94.7%	94.0%	91.2%	*	90.9%	92.7%	-	-	91.3%	91.1%	89.7%	91.7%	92.6%	
Annual Dropout Rate (Gr 9-12)															
2007-08	3.2%	2.8%	2.7%	2.8%	*	2.6%	4.5%	-	*	3.0%	2.5%	2.2%	1.1%	0.0%	
2006-07	3.9%	8.3%	3.9%	8.3%	*	9.4%	0.0%	-	-	8.9%	7.6%	10.4%	6.7%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	63.8%	78.5%	65.2%	-	62.5%	80.0%	-	*	60.9%	69.6%	50.0%	62.1%	*	
Received GED	1.5%	4.3%	1.1%	4.3%	-	5.0%	0.0%	-	*	0.0%	8.7%	0.0%	6.9%	*	
Continued HS	8.9%	14.9%	6.1%	13.0%	-	15.0%	0.0%	-	*	17.4%	8.7%	50.0%	17.2%	*	
Dropped Out (4-yr)	10.5%	17.0%	11.0%	17.4%	-	17.5%	20.0%	-	*	21.7%	13.0%	0.0%	13.8%	*	
Class of 2007															
Graduated	78.0%	54.2%	80.3%	54.2%	*	48.8%	*	-	-	44.0%	65.2%	60.0%	39.3%	*	
Received GED	2.0%	0.0%	1.1%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	
Continued HS	8.7%	14.6%	9.1%	14.6%	*	16.3%	*	-	-	24.0%	4.3%	6.7%	17.9%	*	
Dropped Out (4-yr)	11.4%	31.3%	10.1%	31.3%	*	34.9%	*	-	-	32.0%	30.4%	33.3%	42.9%	*	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	83.0%	89.0%	82.6%	-	82.5%	80.0%	-	*	78.3%	87.0%	100.0%	86.2%	*	
Class of 2007	88.6%	68.8%	89.9%	68.8%	*	65.1%	*	-	-	68.0%	69.6%	66.7%	57.1%	*	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	78.7%	88.1%	78.3%	-	77.5%	80.0%	-	*	78.3%	78.3%	100.0%	79.3%	*	
Class of 2007	86.7%	68.8%	87.7%	68.8%	*	65.1%	*	-	-	68.0%	69.6%	66.7%	57.1%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	8.7%	20.7%	8.9%	*	7.0%	23.8%	-	*	8.4%	9.4%	2.7%	7.1%	0.0%	
2006-07	22.1%	7.4%	19.0%	7.6%	*	7.0%	8.7%	-	-	5.7%	9.4%	12.8%	5.3%	0.0%	
RHSP/DAP Graduates															
Class of 2008	81.4%	81.8%	87.1%	81.8%	-	82.1%	*	-	*	76.5%	87.5%	*	76.2%	*	
Class of 2007	77.9%	59.3%	88.5%	59.3%	*	47.6%	100.0%	-	-	54.5%	62.5%	11.1%	54.5%	-	
AP/IB Results															
Tested															
2008	20.9%	0.0%	13.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	
2007	20.0%	0.0%	14.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	-	23.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
2007	50.5%	-	25.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	-	16.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
2007	46.8%	-	18.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	27%	57%	27%	*	27%	*	*	*	25%	30%	*	24%	*
	2008	57%	34%	51%	34%	*	31%	*	*	*	42%	28%	*	30%	*
Mathematics	2009	62%	35%	50%	35%	*	32%	*	*	*	29%	45%	*	30%	*
	2008	56%	38%	44%	38%	*	35%	*	*	*	53%	27%	*	32%	*
SAT/ACT Results															
Tested															
Class of 2008	65.0%	73.3%	63.3%	73.3%	-	69.2%	*	-	*	64.3%	81.3%	n/a	n/a	n/a	
Class of 2007	68.2%	?	66.0%	?	*	?	?	-	-	?	?	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	4.5%	8.6%	4.5%	-	5.6%	*	-	*	0.0%	7.7%	n/a	n/a	n/a	
Class of 2007	27.0%	8.7%	8.9%	8.7%	*	15.4%	0.0%	-	-	10.0%	7.7%	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	-	885	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Class of 2007	992	-	892	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	18.8	17.8	18.8	-	18.8	*	-	*	18.0	19.4	n/a	n/a	n/a	
Class of 2007	20.2	17.2	18.2	17.2	*	17.3	18.7	-	-	17.5	17.0	n/a	n/a	n/a	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 256
Grade Span: 09 - 12
School Type: Secondary

District Name: DILLEY ISD
Campus Name: DILLEY H S
Campus #: 082902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	33%	52%	33%	*	27%	*	*	*	43%	25%	*	17%	*
Class of 2007	49%	20%	41%	20%	*	29%	< 1%	*	*	25%	17%	*	13%	*
Mathematics														
Class of 2008	58%	43%	45%	43%	*	38%	*	*	*	50%	38%	*	39%	*
Class of 2007	56%	40%	44%	40%	*	29%	80%	*	*	50%	33%	*	25%	*
Both Subjects														
Class of 2008	44%	27%	32%	27%	*	19%	*	*	*	29%	25%	*	11%	*
Class of 2007	37%	10%	22%	10%	*	14%	< 1%	*	*	13%	8%	*	13%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 256
Grade Span: 09 - 12
School Type: Secondary

District Name: DILLEY ISD
Campus Name: DILLEY H S
Campus #: 082902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	256	100.0%	42,460	887	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.2%
Kindergarten	0	0.0%	0.0%	6.7%	7.7%
Grade 1	0	0.0%	0.0%	7.4%	8.0%
Grade 2	0	0.0%	0.0%	9.5%	7.9%
Grade 3	0	0.0%	0.0%	6.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	0.0%	8.5%	7.5%
Grade 6	0	0.0%	0.0%	7.3%	7.3%
Grade 7	0	0.0%	0.1%	6.4%	7.3%
Grade 8	0	0.0%	0.2%	6.5%	7.3%
Grade 9	87	34.0%	30.9%	9.8%	8.2%
Grade 10	55	21.5%	25.9%	6.2%	7.0%
Grade 11	60	23.4%	22.9%	6.9%	6.4%
Grade 12	54	21.1%	20.0%	6.2%	5.8%
Ethnic Distribution: African American	2	0.8%	1.2%	0.2%	14.2%
Hispanic	230	89.8%	90.0%	88.7%	47.9%
White	23	9.0%	7.9%	10.7%	34.0%
Native American	1	0.4%	0.1%	0.1%	0.4%
Asian/Pac. Islander	0	0.0%	0.7%	0.2%	3.6%
Economically Disadvantaged	188	73.4%	71.5%	75.4%	56.7%
Limited English Proficient (LEP)	9	3.5%	6.5%	4.3%	16.9%
Students w/Disciplinary Placements (2007-08)	14	5.5%	4.5%	2.2%	2.1%
At-Risk	153	59.8%	60.5%	52.5%	48.3%
Mobility (2007-08)	39	15.5%	18.0%	15.5%	19.8%
Number of Students per Teacher	9.3	n/a	14.4	11.0	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 256
Grade Span: 09 - 12
School Type: Secondary

District Name: DILLEY ISD
Campus Name: DILLEY H S
Campus #: 082902001

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	33	100.0%	7,691	33	252,121
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	111	0	33,873
Hispanic	28	84.8%	6,737	28	94,571
White	4	12.1%	773	4	112,983
Native American	0	0.0%	9	0	944
Asian/Pacific Islander	1	3.0%	61	1	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	6	18.2%	932	6	46,999
Recommended H.S. Pgm./DAP	27	81.8%	6,759	27	205,122
Special Education Graduates	3	9.1%	803	3	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	21.0	14.7	19.0
Grade 1	-	-	16.4	19.0
Grade 2	-	-	20.2	19.3
Grade 3	-	-	13.2	19.3
Grade 4	-	-	15.2	19.7
Grade 5	-	-	15.6	22.1
Grade 6	-	-	15.1	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	11.7	20.5	13.2	19.8
Foreign Languages	21.4	21.4	20.3	21.1
Mathematics	9.2	20.9	9.4	19.6
Science	12.1	20.7	11.1	20.5
Social Studies	15.3	22.4	12.8	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 256
Grade Span: 09 - 12
School Type: Secondary

District Name: DILLEY ISD
Campus Name: DILLEY H S
Campus #: 082902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.4	89.0%	89.9%	55.9%	62.9%
Teachers	27.4	75.3%	76.5%	46.2%	50.7%
Professional Support	2.0	5.5%	9.6%	4.5%	8.4%
Campus Admin. (School Leader.)	3.0	8.2%	3.8%	4.0%	2.8%
Educational Aides:	4.0	11.0%	10.1%	14.3%	9.7%
Total Minority Staff:	19.2	52.9%	63.6%	64.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.9%	0.0%	9.7%
Hispanic	12.2	44.7%	57.3%	40.8%	22.1%
White	14.2	51.7%	39.7%	57.9%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	1.0	3.6%	1.0%	1.2%	1.3%
Males	11.4	41.7%	47.4%	32.3%	22.9%
Females	16.0	58.3%	52.6%	67.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.9	10.4%	7.4%	8.5%	7.3%
1-5 Years Experience	5.4	19.6%	27.7%	25.7%	30.5%
6-10 Years Experience	2.0	7.3%	15.7%	11.2%	20.0%
11-20 Years Experience	6.3	23.0%	27.8%	21.1%	23.7%
Over 20 Years Experience	10.9	39.6%	21.4%	33.5%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.3 yrs.	12.2 yrs.	14.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		11.6 yrs.	8.5 yrs.	9.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,800	\$40,322	\$41,255	\$40,372
1-5 Years Experience		\$43,117	\$41,789	\$41,763	\$42,463
6-10 Years Experience		\$42,874	\$45,076	\$43,065	\$45,035
11-20 Years Experience		\$51,523	\$49,834	\$50,076	\$49,083
Over 20 Years Experience		\$58,057	\$57,059	\$57,536	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,507	\$47,704	\$48,905	\$47,159
Professional Support		\$53,742	\$54,876	\$57,282	\$55,819
Campus Administration (School Leadership)		\$68,922	\$69,670	\$64,479	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	13.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 256
Grade Span: 09 - 12
School Type: Secondary

District Name: DILLEY ISD
Campus Name: DILLEY H S
Campus #: 082902001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,453,235	100.0%	\$10,574	\$2,736,133	100.0%	\$11,794	\$320,790,368	100.0%	\$7,474
Instruction (11,95)	\$1,509,700	61.5%	\$6,507	\$1,781,777	65.1%	\$7,680	\$210,470,727	65.6%	\$4,904
Instructional-Related Services (12,13)	\$107,806	4.4%	\$465	\$115,340	4.2%	\$497	\$10,878,998	3.4%	\$253
Instructional Leadership (21)	\$27,738	1.1%	\$120	\$27,738	1.0%	\$120	\$5,177,361	1.6%	\$121
School Leadership (23)	\$255,827	10.4%	\$1,103	\$255,827	9.3%	\$1,103	\$19,455,214	6.1%	\$453
Support Services-Student (31,32,33)	\$151,727	6.2%	\$654	\$155,014	5.7%	\$668	\$19,012,976	5.9%	\$443
Other Campus Costs (35,36,51,52,53)	\$400,437	16.3%	\$1,726	\$400,437	14.6%	\$1,726	\$55,795,092	17.4%	\$1,300
By Program:									
Total Operating Expenditures	\$2,052,798	100.0%	\$8,848	\$2,335,696	100.0%	\$10,068	\$263,029,261	100.0%	\$6,128
Bilingual/ESL Education (25)	\$1,073	0.1%	\$5	\$1,073	0.0%	\$5	\$2,173,787	0.8%	\$51
Career & Technical Education (22)	\$461,106	22.5%	\$1,988	\$478,152	20.5%	\$2,061	\$32,612,491	12.4%	\$760
Accelerated Education (24,30)	\$204,088	9.9%	\$880	\$467,864	20.0%	\$2,017	\$33,400,425	12.7%	\$778
Gifted & Talented Education (21)	\$2,762	0.1%	\$12	\$2,762	0.1%	\$12	\$1,465,753	0.6%	\$34
Regular Education (11)	\$1,068,044	52.0%	\$4,604	\$1,068,044	45.7%	\$4,604	\$158,045,264	60.1%	\$3,682
Special Education (23)	\$315,725	15.4%	\$1,361	\$317,801	13.6%	\$1,370	\$33,444,272	12.7%	\$779
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,887,269	0.7%	\$44

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	3.1%	5.6%	3.8%	16.0%
Career & Technical Education	249	97.3%	69.2%	28.2%	21.4%
Gifted & Talented Education	40	15.6%	9.9%	9.8%	7.5%
Special Education	47	18.4%	10.6%	12.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.5%	1.1%	6.2%	7.5%
Career & Technical Education	4.5	16.6%	13.0%	5.6%	3.9%
Compensatory Education	0.7	2.5%	1.0%	4.6%	3.6%
Gifted & Talented Education	0.0	0.0%	5.3%	1.0%	2.0%
Regular Education	20.2	73.7%	66.4%	75.3%	70.4%
Special Education	1.9	6.8%	9.6%	7.3%	9.7%
Other	0.0	0.0%	3.6%	0.0%	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.