

Dilley ISD Report Card 2007-2008

For release in the 2008-2009 school year

Student Participation in State Assessments

Mathematics

Participation of All Students in Mathematics Assessments 2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	450	449	100
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	1	1	100
Hispanic	388	387	100
White, non-Hispanic	61	61	100
Children with Disabilities (IDEA)	71	70	99
Limited English Proficient (LEP)	25	25	100
Economically Disadvantaged	321	320	100
Migratory	NA	NA	NA
Male	NA	NA	NA
Female	NA	NA	NA

Participation of All Students in Mathematics Assessments 2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	438	436	100
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	1	1	100
Hispanic	378	376	99
White, non-Hispanic	58	58	100
Children with Disabilities (IDEA)	72	72	100
Limited English Proficient (LEP)	22	22	100
Economically Disadvantaged	311	309	99
Migratory	NA	NA	NA
Male	NA	NA	NA
Female	NA	NA	NA

Reading/English Language Arts

Participation of All Students in Reading/English Language Arts Assessments 2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	452	450	100
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	1	1	100
Hispanic	390	388	99
White, non-Hispanic	61	61	100
Children with Disabilities (IDEA)	70	69	99
Limited English Proficient (LEP)	25	24	96
Economically Disadvantaged	323	321	99
Migratory	NA	NA	NA
Male	NA	NA	NA
Female	NA	NA	NA

Participation of All Students in Reading/English Language Arts Assessments 2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	442	439	99
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	1	1	100
Hispanic	382	379	99
White, non-Hispanic	58	58	100
Children with Disabilities (IDEA)	74	73	99
Limited English Proficient (LEP)	23	22	96
Economically Disadvantaged	314	312	99
Migratory	NA	NA	NA
Male	NA	NA	NA
Female	NA	NA	NA

Student Achievement

Student Achievement in Mathematics—Grade 3 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	66	39	59
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	56	31	55
White, non-Hispanic	10	8	80
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	6	0	0
Economically Disadvantaged	50	30	60
Migratory	2	-	-
Male	38	22	58
Female	28	17	61

Student Achievement in Mathematics—Grade 3 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	73	30	41
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	65	26	40
White, non-Hispanic	8	4	50
Children with Disabilities (IDEA)	1	-	-
Limited English Proficient (LEP)	6	2	33
Economically Disadvantaged	16	5	31
Migratory	5	1	20
Male	37	13	35
Female	36	17	47

Student Achievement in Mathematics—Grade 4 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	69	47	68
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	63	42	67
White, non-Hispanic	6	5	83
Children with Disabilities (IDEA)	1	-	-
Limited English Proficient (LEP)	4	-	-
Economically Disadvantaged	48	31	65
Migratory	2	-	-
Male	37	26	70
Female	32	21	66

Student Achievement in Mathematics—Grade 4 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	59	33	56
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	50	27	54
White, non-Hispanic	9	6	67
Children with Disabilities (IDEA)	1	-	-
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	44	23	52
Migratory	2	-	-
Male	37	25	68
Female	22	8	36

Student Achievement in Mathematics—Grade 5 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	55	53	96
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	45	43	96
White, non-Hispanic	10	10	100
Children with Disabilities (IDEA)	-	-	-
Limited English Proficient (LEP)	2	-	-
Economically Disadvantaged	39	37	95
Migratory	1	-	-
Male	34	33	97
Female	21	20	95

Student Achievement in Mathematics—Grade 5 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	43	34	79
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	38	30	79
White, non-Hispanic	5	4	80
Children with Disabilities (IDEA)	-	-	-
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	31	25	81
Migratory	4	-	-
Male	27	21	78
Female	16	13	81

Student Achievement in Mathematics—Grade 6 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	50	32	64
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	43	26	60
White, non-Hispanic	7	6	86
Children with Disabilities (IDEA)	7	0	0
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	35	20	57
Migratory	4	-	-
Male	31	16	52
Female	19	16	84

Student Achievement in Mathematics—Grade 6 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	40	32	80
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	32	24	75
White, non-Hispanic	8	8	100
Children with Disabilities (IDEA)	1	-	-
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	31	25	81
Migratory	1	-	-
Male	20	15	75
Female	20	17	85

Student Achievement in Mathematics—Grade 7 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	48	31	65
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	37	23	62
White, non-Hispanic	11	8	73
Children with Disabilities (IDEA)	7	1	14
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	36	22	61
Migratory	3	-	-
Male	25	15	60
Female	23	16	70

Student Achievement in Mathematics—Grade 7 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	59	49	83
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	50	41	82
White, non-Hispanic	9	8	89
Children with Disabilities (IDEA)	-	-	-
Limited English Proficient (LEP)	3	-	-
Economically Disadvantaged	37	32	84
Migratory	3	-	-
Male	30	25	83
Female	29	24	83

Student Achievement in Mathematics—Grade 8 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	66	53	80
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	58	46	79
White, non-Hispanic	8	7	88
Children with Disabilities (IDEA)	8	1	13
Limited English Proficient (LEP)	3	-	-
Economically Disadvantaged	34	26	76
Migratory	3	-	-
Male	37	29	78
Female	29	24	83

Student Achievement in Mathematics—Grade 8 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	48	41	85
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	41	34	83
White, non-Hispanic	7	7	100
Children with Disabilities (IDEA)	-	-	-
Limited English Proficient (LEP)	-	-	-
Economically Disadvantaged	30	25	83
Migratory	2	-	-
Male	28	24	86
Female	20	17	85

Student Achievement in Mathematics—High School 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	162	77	49
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	2	-	-
Hispanic	145	67	47
White, non-Hispanic	15	-	-
Children with Disabilities (IDEA)	5	-	-
Limited English Proficient (LEP)	3	-	-
Economically Disadvantaged	112	46	43
Migratory	7	-	-
Male	83	38	50
Female	79	39	49

Student Achievement in Mathematics—High School 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	144	75	56
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	128	63	53
White, non-Hispanic	14	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	2	-	-
Economically Disadvantaged	91	46	54
Migratory	4	-	-
Male	69	34	56
Female	75	40	57

Student Achievement in Reading/English Language Arts—Grade 3 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	67	56	84
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	57	46	81
White, non-Hispanic	10	10	100
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	7	5	71
Economically Disadvantaged	52	43	83
Migratory	2	-	-
Male	37	28	76
Female	30	28	93

Student Achievement in Reading/English Language Arts –Grade 3 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	74	52	70
52	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	66	46	70
White, non-Hispanic	8	6	75
Children with Disabilities (IDEA)	1	-	-
Limited English Proficient (LEP)	6	3	50
Economically Disadvantaged	54	35	65
Migratory	6	3	50
Male	37	25	68
Female	37	27	73

Student Achievement in Reading/English Language Arts—Grade 4 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	70	40	57
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	64	35	55
White, non-Hispanic	6	5	83
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	4	-	-
Economically Disadvantaged	49	25	51
Migratory	2	-	-
Male	38	20	53
Female	32	20	63

Student Achievement in Reading/English Language Arts –Grade 4 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	60	42	70
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	51	33	65
White, non-Hispanic	9	9	100
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	45	28	62
Migratory	2	-	-
Male	37	26	70
Female	23	16	70

Student Achievement in Reading/English Language Arts—Grade 5 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	56	49	88
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	46	39	85
White, non-Hispanic	10	10	100
Children with Disabilities (IDEA)	-	-	-
Limited English Proficient (LEP)	2	-	-
Economically Disadvantaged	40	34	85
Migratory	1	-	-
Male	34	30	88
Female	22	19	86

Student Achievement in Reading/English Language Arts –Grade 5 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	42	30	71
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	37	25	68
White, non-Hispanic	5	5	100
Children with Disabilities (IDEA)	-	-	-
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	30	21	70
Migratory	4	-	-
Male	26	17	65
Female	16	13	81

Student Achievement in Reading/English Language Arts—Grade 6 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	50	35	70
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	43	28	65
White, non-Hispanic	7	7	100
Children with Disabilities (IDEA)	7	0	0
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	35	24	69
Migratory	4	-	-
Male	31	18	58
Female	19	17	89

Student Achievement in Reading/English Language Arts –Grade 6 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	42	32	76
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	33	23	70
White, non-Hispanic	9	9	100
Children with Disabilities (IDEA)	3	-	-
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	33	25	76
Migratory	1	-	-
Male	22	17	77
Female	20	15	75

Student Achievement in Reading/English Language Arts—Grade 7 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	47	31	66
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	36	23	64
White, non-Hispanic	11	8	73
Children with Disabilities (IDEA)	6	2	33
Limited English Proficient (LEP)	1	-	-
Economically Disadvantaged	35	21	60
Migratory	3	-	-
Male	24	15	63
Female	23	16	70

Student Achievement in Reading/English Language Arts –Grade 7 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	59	45	76
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	50	37	74
White, non-Hispanic	9	8	89
Children with Disabilities (IDEA)	-	-	-
Limited English Proficient (LEP)	3	-	-
Economically Disadvantaged	37	26	70
Migratory	3	-	-
Male	30	24	80
Female	29	21	72

Student Achievement in Reading/English Language Arts—Grade 8 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	65	51	78
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	57	44	77
White, non-Hispanic	8	7	88
Children with Disabilities (IDEA)	7	3	43
Limited English Proficient (LEP)	3	-	-
Economically Disadvantaged	33	24	73
Migratory	3	-	-
Male	36	28	78
Female	29	23	79

Student Achievement in Reading/English Language Arts –Grade 8 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	48	40	83
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	41	33	80
White, non-Hispanic	7	7	100
Children with Disabilities (IDEA)	-	-	-
Limited English Proficient (LEP)	-	-	-
Economically Disadvantaged	30	24	80
Migratory	2	-	-
Male	28	23	82
Female	20	17	85

Student Achievement in Reading/English Language Arts—High School 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	159	123	78
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	2	-	-
Hispanic	142	106	75
White, non-Hispanic	15	-	-
Children with Disabilities (IDEA)	6	-	-
Limited English Proficient (LEP)	3	-	-
Economically Disadvantaged	108	77	73
Migratory	6	-	-
Male	80	61	78
Female	79	62	79

Student Achievement in Reading/English Language Arts –High School 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	148	102	70
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	-	-	-
Hispanic	132	87	67
White, non-Hispanic	14	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	2	-	-
Economically Disadvantaged	94	60	66
Migratory	4	-	-
Male	73	45	62
Female	75	57	78

Student Dropout Rates

2006-2007

Student Group	Dropout Rate
All Students	8.3%
American Indian or Alaska Native	-
Black, non-Hispanic	*
Hispanic	9.4%
White, non-Hispanic	0.0%
Children with Disabilities (IDEA)	10.4%
Limited English Proficient (LEP)	0.0%
Economically Disadvantaged	6.7%
Migratory	NA
Male	8.9%
Female	7.6%

2005-2006

Student Group	Dropout Rate
All Students	10.9%
American Indian or Alaska Native	-
Black, non-Hispanic	*
Hispanic	12.3%
White, non-Hispanic	3.0%
Children with Disabilities (IDEA)	7.1%
Limited English Proficient (LEP)	25.0%
Economically Disadvantaged	10.8%
Migratory	NA
Male	12.3%
Female	9.8%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	94.7%
American Indian or Alaska Native	-
Black, non-Hispanic	*
Hispanic	94.6%
White, non-Hispanic	95.2%
Children with Disabilities (IDEA)	93.8%
Limited English Proficient (LEP)	95.7%
Economically Disadvantaged	95.0%
Migratory	NA
Male	94.7%
Female	94.8%

2005-2006

Student Group	Attendance Rate
All Students	94.1%
American Indian or Alaska Native	-
Black, non-Hispanic	*
Hispanic	93.8%
White, non-Hispanic	95.4%
Children with Disabilities (IDEA)	92.9%
Limited English Proficient (LEP)	94.3%
Economically Disadvantaged	93.6%
Migratory	NA
Male	94.2%
Female	94.0%

Student Graduation Rates

2006-2007

Student Group	Graduation Rate
All Students	54.2%
American Indian or Alaska Native	NA
Black, non-Hispanic	*
Hispanic	48.8%
White, non-Hispanic	*
Children with Disabilities (IDEA)	60.0%
Limited English Proficient (LEP)	NA
Economically Disadvantaged	39.3%
Migratory	NA
Male	NA
Female	NA

2005-2006

Student Group	Graduation Rate
All Students	72.3%
American Indian or Alaska Native	NA
Black, non-Hispanic	-
Hispanic	68.6%
White, non-Hispanic	83.3%
Children with Disabilities (IDEA)	100.0%
Limited English Proficient (LEP)	*
Economically Disadvantaged	56.0%
Migratory	NA
Male	NA
Female	NA

Adequate Yearly Progress (AYP)

District-Level AYP Data

2008 AYP - Dilley ISD Missed AYP: graduation, reading, mathematics

Campus-Level AYP Data

2008 AYP for Campuses

AYP Status	Title I	Non-Title I	Total	% of All Campuses
Meets AYP	2	NA	2	67
Missed AYP	1	NA	1	33
Not Evaluated: New Campus	NA	NA	NA	NA
Not Evaluated: PK-K Campus	NA	NA	NA	NA
Not Evaluated: Other	NA	NA	NA	NA
TOTAL	3	NA	3	100

AYP Stages of Improvement

District-Level AYP School Improvement Status

The LEA is not identified for improvement for AYP.

Campus-Level AYP School Improvement Status

The campuses within Dilley ISD are not identified for improvement for AYP.

Highly Qualified Teachers, Reports as of End-of-Year 2007-2008

1. www.dilleyisd.net
2. scroll down to "Highly Qualified Teacher Report" on right column.